YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Meerut Institute of Technology

- Name of the Head of the institution   Dr. Somendra Shukla

- Designation   Director

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   01212441700

- Mobile No: 9650705360

- Registered e-mail   director@mitmeerut.ac.in

- Alternate e-mail   iqac@mitmeerut.ac.in

- Address   NH-58, Baral Partapur, Bye pass
                                               road

- City/Town   Meerut

- State/UT   Uttar Pradesh

- Pin Code   250103

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated college

- Type of Institution   Co-education

- Location   Urban

- Financial Status

  Self-financing

- Name of the Affiliating University

  1. Dr. APJ Abdul Kalam Technical Unicersity, Lucknow 2. Chaudhary Charan Singh University, Meerut

- Name of the IQAC Coordinator

  Dr. Neeraj Kant Sharma

- Phone No.

  01212440900

- Alternate phone No.

  9105000580

- Mobile

  9899072381

- IQAC e-mail address

  iqac@mitmeerut.ac.in

- Alternate e-mail address

  registrar@mitmeerut.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year)

https://mitmeerut.ac.in/aqar-2021-22

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://mitmeerut.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2022**	**11/01/2022**	**10/01/2027**

6.Date of Establishment of IQAC

12/05/2019

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vishnu Education Foundation	**Pradhan Mantri Kaushal Vikas Yojna**	**NSDC**	**2023**	**800190.50**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Career oriented assessment and training to students. Tie-ups with Co-cubes, AMCAT, and ICT Academy to provide the best possible platform to the students.`

`Encouragement for publishing/presenting the research papers, consequently 14 research papers were published, 12 research papers were presented in conferences and 28 book/book chapters were published in the academic session 2022-23.`

`Several skill enhancement trainings (Total 48) on communication skills, language, Aptitude, Computer proficiency, CAD Modelling, TCS Youth Employment Program etc were conducted and 4678 students have been benefited.`

`A total of 35 online/offline seminars/Workshops and guest lectures were conducted for benefitting the students and faculty`

`A total of 21 administrative/professional development activities for the benefit of teaching and non-teaching staff were conducted`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Filling of curriculum gaps of different programs	**Total 19 Add on courses were organized across all the programs**
Encouragement of IPR certifications	**A total of 08 patents have been published and 02 design patents have been granted**
Encouragement of publishing of Rsearch articles and book chapters	**A total of 14 research papers were published, 12 research papers were presented in conferences and 28 book/book chapters were published in the academic session 2022-23.**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell	**29/04/2024**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Meerut Institute of Technology
• Name of the Head of the institution	Dr. Somendra Shukla
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01212441700
• Mobile No:	9650705360
• Registered e-mail	director@mitmeerut.ac.in
• Alternate e-mail	iqac@mitmeerut.ac.in
• Address	NH-58, Baral Partapur, Bye pass road
• City/Town	Meerut
• State/UT	Uttar Pradesh
• Pin Code	250103
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• Location	Urban
• Financial Status	Self-financing
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• Name of the IQAC Coordinator	**Dr. Neeraj Kant Sharma**
• Phone No.	**01212440900**
• Alternate phone No.	**9105000580**
• Mobile	**9899072381**
• IQAC e-mail address	**iqac@mitmeerut.ac.in**
• Alternate e-mail address	**registrar@mitmeerut.ac.in**

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- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell	29/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15.Multidisciplinary / interdisciplinary

At the undergraduate level, the institute provides multidisciplinary programs such as Engineering and Technology, Pharmacy, Computer Applications, Agricultural sciences, Commerce and Management. The institute's action plans and vision guide the curriculum's relevance and commitment to evolving the institution into a multidisciplinary center for comprehensive education. All program schemes include courses that span multiple disciplines, including classes on mathematics, data structures and algorithms, programming in Python, open electives, internships, and projects.
The university i.e. Dr. APJ Abdul Kalam Technical University, Lucknow has launched undergraduate program offering

multidisciplinary minor degrees in data science, AIML, electrical vehicles, and VLSI. The same is implemented by the institution.

The institution has combined scientific and humanities-related courses. Curriculum components include universal human values, career development practice, science electives, environmental science and associated courses, communication skills and advanced communication skills, and more. The addition of a variety of optional course types in the curriculum is essentially the first step toward the flexible offerings.
Other flexible curriculum options include branch transfer at the second year level, which the institute promotes, as well as allowing and encouraging transdisciplinary project and internship teams and groups.

The curriculum includes classes on business and incubation as well as courses on broad topics including environmental sustainability, gender equality, professional ethics, and human values. The institute features a center for technology-business incubation that offers a diverse atmosphere and an ecosystem. Apart from the curriculum, the institute also addresses cross-cutting concerns by encouraging students to participate in relevant events such as national day celebrations, cleaning drives, Constitutional obligations and Gender equality.

16.Academic bank of credits (ABC):

The aim of ABC is offering degrees, diplomas, and certificates that consider the portion and level of transfer units that students have achieved through the participating higher learning institutions that are registered with the ABC. ABC avails this option of multiple entry-multiple exit for learners at each level of learning, therefore, such students will complete a degree, diploma, a certificate or any other relevant qualification that they may choose. The institute finally uploads their mark sheets of students who are in their final semester to the ABC (Academic Bank of Credits) as well as to the governmental HRD body the NAD-Digilocker (National Academic Depository) to maintain a digital repository of the credits students have earned.

As regard to CBCS, choice based credit system has been followed by institute step by step. ABC ID of almost every student has also been created to be linked to respective database. Through CBCS, one may have a flexibility of enrolling in a certain class and earning credit points through selecting such classes

The institute has created an account in both the zones of ABC and the NAD- Digital repository to maintain digital credit certifications earned by the students by downloading the semester mark sheets of the students in the end. The Institute is providing Credit Transfer Scheme (CTS) and for one semester the student can attend the other Institute with which a MoU has been signed.

17.Skill development:

MIT places a strong emphasis on teacher and student skill development. The purpose of skill programs is to assist students meet their academic objectives, sharpen their learning abilities, and familiarize themselves with the newest technology in use in business. The courses are integrated into the curriculum and correspond with the National Skills Qualifications Framework (NSQF). These courses are offered at different levels, with the first year offering training in communication skills, soft skills, and foreign languages. The curriculum includes open electives and interdisciplinary courses in addition to skill development.

The institute is inculcating Value based education in the students though credit-based courses like Universal Human Values. Activities like annual gathering & forum activities include drama, singing and cultural program, Yoga and patriotic song competitions etc. There are Hobby clubs for students like Photography, Entrepreneurship, Product/Model Design, Renewable Sources, Web Design, Music, Art & Craft, Fitness, and Sports that enhances various skills in the students. The institute also conducts faculty skill development programs in almost all domains of engineering and technology. The institution is inducting various efforts for skill development through enrolment of each and every student for minimum one skill course. Some of the skill based courses are a part of curriculum. Almost all skill development programs are imparted by relevant academic and industry experts to students and faculty members.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute encourages holistic learning with the involvement of Indian knowledge systems in curriculum which can be delivered through e-learning, cultural awareness, and introduction of Indian languages teaching. Besides the protection of the country's vast cultural heritages, this policy can be helpful to drive students to quickly learn more with ease and consistency in

a classroom as they understand and resonate with the matters presented.

The college has started the B. Tech in CSE (Regional) program in the mission of rising up the Indian expertise. Under the Ek Bharat Shreshtha Bharat concept, the institute also observes Ekta divas, hindi divas and the cultural celebrations of different states of India. On the basis of various technical ways of communication, such as SWAYAM, MOOCs and DISHA, the connection between education and culture are kept steady but also allow enriching the ways of tracking things the students and teachers do with this sleek, easy-to-use interface. The institution has also arranged for many workshops as a technique of enabling teachers and students know the National Education Policy (NEP 2020). Another program provided by the college is that mentioned the wide variety of open elective classes and the creative learning resources accessible through the web portals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Every semester contains a project to improve students' problem-solving skills. Program Outcomes and Program Specific Outcomes have been mapped onto the curriculum. Modern software engineering tool skill enhancement training is provided. Every student must give a presentation in order to improve their communication skills. Students are given societal problems to solve in order to demonstrate their understanding of sustainable development and the impact that professional engineering solutions have on society and the environment. Students learn values and morale through visits to both old age homes and industries.

The courses offering innovation and Entrepreneurship motivate the students to retain deep learning over their life. Every student has the flexibility and freedom of learning in their ways to take care of different learning abilities and pace of learning.

Institute uses more than one method of teaching, learning and assessment to evaluate different learning outcomes. Faculty members are using Innovative and Effective classroom teaching methodologies which enhances capturing of outcome based education. Regular seminars are conducted on practical topics to enhance qualitative understanding. Different kinds of assignments related to design, case studies are used for evaluating problem solving abilities. Group learning is encouraged via role plays and group discussions to evaluate the team working. For laboratory courses and research courses, students are given

specific problems to be solved by applying different kinds of solution. Peer teaching is offered to senior students which develops their teaching abilities. Faculties are deputed for subject domain training in the Institute of National importance and industry.

20.Distance education/online education:

During the COVID pandemic when lockdown was imposed, entire education system was in online mode. Teaching and learning, laboratory practical's, industry visit was carried out in online mode. The infrastructure of the institute was strengthened through purchase of high-end facilities which included enhanced Wi-Fi, upgraded software, Teams, etc., which led to effective conduction of online education. Our institution encourages and supports developing high quality online courses suitably integrated in the curricula and imparted through online mode. Distance Education has gained popularity and recognition throughout the world in the developing country like India due to cost effectiveness, flexibility in its approach, student centric and a network of student support services. This makes ODL a viable mode of education for all. It suits the need of the learner, despite his/her geographical location, race, age, religion, caste etc. Our institution is ready to offer Certificate/ Diploma courses in emerging areas and vocational courses through ODL in Artificial Intelligence, 3D Printing, Flexible Manufacturing System, Python, Cyber Security, Ethical Hacking, Internet of things, Wireless communication, Auto CAD, Civil 3D, Data Analyst, PCB design, etc. The faculty members of our institution are using various ICT based tools for teaching learning process. Classrooms, along with seminar halls and auditorium, are ICT enabled. Institute follows unique methods of teaching and learning practices which are learner centric and Innovative in nature.

Extended Profile

1.Programme

1.1   862

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2198**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **694**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **441**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **216**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **155**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**862**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**2198**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**694**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**441**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**216**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	155

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	65
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1036.29
4.3 Total number of computers on campus for academic purposes	1470

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

There is a well planned procedure to implement the various curricular, co-curricular and extracurricular aspects. The institute and all its associated departments have their own academic calendars for various academic and non academic activities during an academic session. The tentative schedule of theory classes, sessional tests, end semester theory and practical examinations are reflected in the academic calendars of the various departments, in addition to co- curricular and extracurricular activities. The heads of the respective departments ensure the proper implementation of activities as per pre-planned academic calendars. The faculty members have their own course files for all the courses that are being taught by them in a particular semester / session. In order to ensure the timely delivery of the content of the syllabus on time, the faculty member have their own lesson plans, lecture notes, unit-wise assignments, model question papers, list of experiments and prescribed formats to keep the assessment and progress report of

all the students. At the commencement of the academic session,
the outline of the course, course outcomes and evaluation scheme
is discussed with the students. A well defined mechanism is in
place to identify the curriculum gaps and the inputs received
from the various stake holders

File Description	Documents
Upload relevant supporting document	[View File](View_File)
Link for Additional information	https://mitmeerut.ac.in/assets/2024/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliating institution, the institute follows the
academic calendar of the affiliating university. However, the
institute and all its associated departments design their own
academic calendar after incorporating all the curricular, co-
curricular and extracurricular activities scheduled at
department or at institute level.

As per university regulation, the institute conducts two
internal midterm examinations and these two tests carries 60%
weightage of internal assessment and Teacher Assessment
(assignments/ Quiz and attendance) have 40% weightage. The marks
allotted for internal assessment in theory papers are 30 marks,
Teacher Assessment for 20 marks and external assessment for 100
marks. The marks distribution for internal and external
assessment for practicals is 25. The internal assessment for the
practicals is continuous and the performance of the students is
evaluated on regular basis. The internal assessment for the
laboratories works includes regularity, procedure, results, viva
and promptness. One Pre University Test (PUT) is also conducted
in every semester as per university end semester examinations
pattern.

All the synopsis is thoroughly assess by the project review
committee and approve the project for further implementation

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mitmeerut.ac.in/assets/2024/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

495

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

495

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabi of the various courses comprise of Basic Sciences, humanities and social sciences, management courses, professional core, professional elective, open electives and allied courses. The course like Environmental Studies, Technical Communication, Universal Human Values, Constitution of India, Law and Engineering, Indian Tradition, Culture and Society, are the few subjects that have been incorporated in the course structures of the various programs by the university to inculcate the sense of responsibility and accountability towards the society.

The administration of the institute is very much concerned on gender equality and sensitization issues and several measures

have already been taken to ensure the gender equality and sensitization. It is ensured that the female participation must be there in all administrative and other committees of the institutions. The institute organises various aware programs on gender equality andsensitization on regular basis. Further, the active participation of female faculty members can be observed in various different cells and committees like, women Cell, proctorial board and in such other committees.Actions are being taken at institute level for the protection of the environment that reflects the environment friendly promotional policies of the institutions.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1019

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mitmeerut.ac.in/feedback-grievance

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1508

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

640

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions, college adopts a process to identify slow and advance learners among students. The slow and advanced learners are identified on the basis of their marks (Percentage) in class XII. After the classification of slow learners and advance learners, college plans a Bridge Course.Advanced learners and slow learners are identified as per their responses in the class room as well as the performance in the class quiz, unit test, and internal examinations. After identifying slow and advanced learners, teachers conduct extra lectures for slow learners. The teachers observe that whether the students easily understand the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in an easy way through cabin coaching facility.

Slow learners: 1.Separate classes for slow learners 2.Remedial Classes or /Cabin Coaching 3.Extra supportive notes.

Advance learners: 1.Seminar sessions 2.Participative learning sessions 3.Experimental learning sessions i.e. Industrial Tour

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4.Projects 5.Group discussion sessions 6.Tech Talks 7.Online
Courses including NPTEL, Foreign Language Programes, Course era,
Code Tantra classes etc.
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File Description	Documents
Link for additional Information	https://mitmeerut.ac.in/assets/2024/2.2.1 _Assessment_of_Learning_Level.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2198	216

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

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The lecture format is mostly used in all of the courses. ICT
resources are employed to increase efficacy. In addition to
lectures, several student-centered techniques are also used to
guarantee that students actively participate in the process of
teaching and learning. These consist of the following:
PowerPoint presentations, student assignments and seminars,
talks by subject matter experts, case studies, practical
exercises, in-class mock sessions, group debates, and films,
videos, and documentaries Developing a Business Plan seminars,
talks based on published research, role-playing, visiting places
of observation, and creating videos about societal issues,
Problem-solving exercises and academic assignments Subject-based
quizzes, laboratory work, and brainstorming sessions. In
addition to interactions in the classroom, departments use the
following techniques when appropriate: visitors from the
industry Study trips survey conducted at the field level Project
work and industrial training Academic contests Field outings for
education Participating in workshops and seminars

Further, with the objective of enhancing academic excellence and
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experiential learning, MIT follows a policy of empowering the departments as well as students. Various clubs and societies were formed to invite experts and people of eminence to deliver lectures and interact with the students. These societies also organize different curricular, co-curricular and extracurricular activities which help students to develop their organizational skills and experiential learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://mitmeerut.ac.in/assets/2024/2.3.1 _Student_Centric_Methods.pdf](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology has changed schooling significantly in the twenty-first century. ICT tools are being used by faculty members to facilitate effective teaching and learning because they can improve student motivation, achievement, and engagement as well as change teaching and learning behaviors for both teachers and students. In order to create an ICT-based atmosphere, our 43 classrooms and seminar halls currently have LCD projectors installed. A sound system and smart board are also available in some of the classes.

Moreover, technology like Google Classroom and virtual lab platforms is embedded into the departments to carry out practicals.Following these sessions, the recordings of them are given to students as resources for the future and the faculty members publish their video lectures on platforms as facebook and YouTube and thus students are able to watch the sort of sessions they prefer from those platforms.The teaching techniques which are ICT-based prove to be most helpful in explaining the concept that have to be visualized or shown in three-dimensional form, such as total internal reflection used in fiber, in mechanical engineering how transmission system works, in pharmacy human anatomy etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mitmeerut.ac.in/assets/2024/2.3.2_Detail_of_ICT_Tools_used_by_Teachers.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

216

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

362

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At MIT, we put a lot of emphasis on internal assessment transparency. A comprehensive examination schedule is sent to each student's official email address/whatsapp groups and posted on all department notice boards one week prior to the start of the sessional exams. A methodical, well-organized sitting schedule is created, distributed to all parties involved, and posted in examination rooms. Copies of the sessional examination answer sheets are evaluated and then made accessible to the students for validation and (if necessary) clarification. The same is retrieved and retained by the Center Superintendent's office.

The institute takes about five days following the date of the most recent exam to announce the results of the sessional exams. The departmental notice board shows the sessional examination award list for the benefit of the students.

Student concerns about internal evaluation are investigated by grievance redressal forums that operate at the Department and Institute levels. Students are free to voice any grievances they may have with the subject teacher regarding the internal assessment. Each department includes a grievance redressal forum where students can file complaints regarding ongoing internal evaluations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://mitmeerut.ac.in/feedback-grievance

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal Examination: All these issues are addressed within a reasonable time by examination grievance cell. These issues along with their mechanism of redressal are mentioned below:

Student could not appear in one/more of the sessional examinations:

In this case, the student concerned shall approach the examination grievance cell either through Head of the department and concerned class counselor or directly. The examination grievance cell, after examining the genuineness of the case, shall direct the department to conduct a makeup exam for the concerned subject(s).

Student is not satisfied with the obtained marks:

If student remains dissatisfied with the obtained marks even after the discussion with concerned subject faculty /Head of the department, he/she may approach the examination grievance cell. The examination grievance cell, after examining the genuineness of the case, shall direct the department to re-evaluate the answer sheet(s) through some other subject expert of the department.

Question paper related issue:

In this case, the concerned student(s) shall approach the subject teacher/Head of the department. If he/she still remains

un-satisfied, the same can be brought in the notice of the examination grievance cell. After giving a patient hearing, the examination grievance cell may direct the department.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://mitmeerut.ac.in/feedback-grievance

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each department at MIT has a set of course outcomes (COs), program outcomes (POs), program specific outcomes (PSOs), and program educational goals (PEOs) for each course that align with the department's and the institute's mission and vision. Both at the department and on the institute website, all PEOs, POs, and PSOs are prominently displayed. The PEOs, POs, and PSOs are well known to the professors and students. At the start of a course, faculty members provide a thorough explanation of the learning objectives. The course file contains four to six statements that are typically included in the course outcomes. In every department, a mapping of COs, POs, PSOs, and PEOs is well-established.

The major stakeholders for the establishment of PEOs and POs are: Graduates (Alumni)

Students

Employers

Parents of the students

Faculty Members

Non-Teaching Staff

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mitmeerut.ac.in/assets/2024/2.6.1_Program_&_Course_Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute monitors the achievement of stated PEOs, POs, PSOs, and COs by the mechanism which involves data analysis of different indicator and assessment tools. The attainments of outcomes are evaluated by both formal and informal assessment tools. The departments will ensure that the whole syllabus is well discussed in the class and finished in time and all the formal assessment tools are used properly to evaluate attainments of learning outcomes. Besides curricular activities, students are also encouraged to organize quiz, workshops, and participate in extra and co-curricular activities and teachers act as facilitators to enhance their individual talents and life skills The analysis is carried out on the basis of student's performance and responses in different indicators like: Class performance and question-answer session conducted in the class room. Assignments, seminars, and projects assigned to the students. Performance of the students in laboratory classes and viva voice session.The marks scored in internal as well as the external examinations as a major indicator of the continuous evaluation system. Informal feedback from the employers who recruit our students. Student progression to higher studies and employment, Performances in co-curricular, extra-curricular activities Exit survey Mentor-Mentee record

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mitmeerut.ac.in/assets/2024/2.6.2_Attainment_of_POs_&_COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

371

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mitmeerut.ac.in/assets/2024/2.6.3_Pass_Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mitmeerut.ac.in/assets/2024/Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.skillindiadigital.gov.in/training-centres

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

35

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

40

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

MIT is committed to inspiring and shaping its students into socially conscious adults because it views society as a significant shareholder in its operations. Through a variety of initiatives, the institute encourages regular interaction between teachers, staff, and students and the local community in order to support both long-term and comprehensive community development. Annually, programs are held wherein employees and students willingly engage in neighborhood-based community-based activities. Annually, there are programs set up wherein employees and students willingly engage in neighborhood-based community-based activities. Numerous road shows, workshops, rallies, and awareness campaigns with themes like gender sensitization, traffic rule awareness, demonetization and digital payment, cleanliness, green environment and tree planting, and the empowerment of girls and women.

Students who participate in outreach and extension programs become more aware of social issues and the legal and social solutions available to address problems such as child abuse,

dowries, domestic violence, beggars, female children, victims of violence, the elderly and sick, refugees, and internally displaced people, among other issues. The actions taken instill social responsibility principles, such as helping others in need and distress to comprehend and communicate the needs of children from disadvantaged backgrounds to encourage cleanliness in public spaces, slum neighborhoods, and all spheres of society. To develop moral principles and a strong passion for environmental concerns

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/Extension_Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3366

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

74

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The expansive MIT campus is situated on eight acres of verdant, lush terrain. Its staff members and students have access to more than sufficient teaching and learning facilities. These facilities meet the requirements set forth by the UGC and AICTE, the statutory bodies. Among the several amenities the Institute offers are:

Classrooms: Total 65 in number

Classrooms with ICT facilities:43 Laboratories: Total 60 in number Tutorial rooms: Total 6 in number Seminar Halls: Total 4 in number Auditorium: Total 1 in number Computing Systems with LAN/Wi-Fi: Total 1470 in number

To improve students' employability and broaden their skill set, MIT has made significant investments to create multiple Centers of Excellence (CoE). These labs are not part of the course curriculum. The following are some labs that have been designated as CoEs:

Sales Force AIMA BIZLAB Linux Academy Adobe Academy SAP AWS Academy Cisco Academy ICT Academy Oracle IASC sector skill council Palo Alto Networks

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/4.1.1_Physical_Infrastructure_reduced-compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

MIT offers good facilities for sports. We have gyms and playing areas for various sports activities, both indoor and outdoor.

Students regularly use these facilities to make themselves fresh and healthy. Various cultural, literary art & craft and sports activities are conducted throughout the year.Depending upon the level of the competition and requirement, the institute encourages students to participate in inter-college events and provide them with all the required facilities, to make their participation convenient and comfortable.

Intra College Activities:

Mridang:Annual Cultural Fest

Song Composition Competition

Rangoli Making Competition

Poster Making Competition

Photography Competition,

Face painting,

Slogan writing

Debate Competition

Sports Facilities Description:

Sl No.

Annual Quality Assurance Report of MEERUT INSTITUTE OF TECHNOLOGY

Description	Details
	Area in Sq. Mt
1	Indoor Games
	Table Tennis
	Chess
	Carom
2	Outdoor Games
	Cricket Ground	2667.6
	Basketball Court	608.4
	Badminton Court	1450
	Football Ground	4203/5015
	Volleyball	168
3	

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Gym

Gym for Men

79

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/4.1.2_SPORTS_FACILITIES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

43

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/4.1.3_ICT_Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1036.29

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Alice software is used by MIT to automate the Institute library. This software is frequently used to automate libraries. "Softlink Asia Pvt. Ltd." is the manufacturer of the integrated library automation software program Alice for Windows. For almost 27 years, this organization has only focused on integrated library management systems and content. Automated Library Management System: The institute's library is entirely computerized. Since 2010, the Library Management System (ILMS) has managed every aspect of the operations. OPAC assists users in choosing the books they want to read. There is Wi-Fi provided for users' convenience.

Details about software: Name of the ILMS software: Alice for Windows by Softlink Asia Pvt. Ltd. Nature of automation : Fully Automated Version : 6.00 Year of Automation : 2010 Capacity :Can handle high end data and web application with full security Operations carried out through software: Accession register Bar-coding of books Circulation Photo id cards Master entry Graphical presentation Web enabled OPAC available.

Students can search all the details about the booklike as title, author, publication, location, availability etc.

Cataloguing through OPAC, sorting by author, title, publication etc. Reports generation

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for Additional Information	https://mitmeerut.ac.in/assets/2024/4.2.1_Library_Automation_Software_Module.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](View_File)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](View_File)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19.94

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	[View File](View_File)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](View_File)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

131

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure has been regularly updated to meet the most recent demands. The internet's bandwidth is increased in accordance with the growing amount of time spent online for various institute activities. We currently have the newest workstations and 300 MBPS internet bandwidth. The institute offers a server infrastructure that allows for the efficient execution of many computing tasks, including online exams and workshops. Every computer is linked together via a 164 MBPS high-speed LAN. Basic configuration computers with quad core processors have been replaced with Dell i3 Intel core systems. Ink-jet, then laser, Xerox, and one ID-Card printer eventually take the place of the outdated dot matrix printers. Older scanners have been replaced with the newest, fastest models

The institute has 1352 computers for students, 82 computers for faculty and offices, 36 faculty laptops, Total Computer Count: 1470. For online assessments and tests, the institute also offers the G-suite platform. Students are able to receive feedback on their performance and take tests whenever it is most convenient for them. Instructors can also create their own exams and deliver them in groups. These exams can currently be taken by more than 700 students at once..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/4.3.1_Maintenance_of_IT_Facilities.pdf

4.3.2 - Number of Computers

1352

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

336.25

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure for allocating various resources from different facilities is briefly described below: 1. Laboratory: Generally various laboratories for different disciplines are available within each department. The required apparatus is issued to the student for performing the experiment which he/ she return to the laboratory after performing the experiment.

2. Library: Each student after enrolment at MIT is issued a LIBRARY CARD which enables him/ her to the get the text books and reference books issued for their studies.Students are required to approach the library for getting the text books and reference book issued to them. Proper record is maintained through ERP and Alice for windowsFaculty members are eligible to get issued seven books per semester from library. 3. Sports Complex and MIT Club: Students and staff get the sports kit issued from the sports in-charge and the same has to be returned after its use. 4. Computer Facilities: Students and staff can use these facilities as and when required. For this purpose, no pre-sanctioning is required. 5. Seminar Halls: Students requiring the seminar halls can approach through their HOD / faculty member to get the seminar hall reserved through the department coordinator where the seminar hall is located.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

317

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://mitmeerut.ac.in/assets/2024/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

183

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

MIT has created a significant number of scholarly committees and organizations specifically to ensure that every event is planned smoothly. The governing body grants its committee members access to it around-the-clock because it believes in them and respects their rights to the maximum extent permitted. Whether it's the Career Counseling Program, MIT, Meerut Club, Mechanical Workshop, Civil Workshop, Incubation Cell, or other capability enhancement initiatives.

Various students committees are as per the following: Hostlers Committee: Hostel committee on agreeable premise is taken care by the hostel warden. Different occasions coordinated and oversaw by understudies are: Mridang (Annual Cultural Fest) Departmental Clubs and Societies

Despite the aforementioned, the organization encourages students to participate in a variety of groups. The understudies themselves are primarily in charge of the clubs. Employees have been demoted to coordinate these when needed. The understudies are in charge of many clubs and social orders, such as the Women's Cell, the Computer Engineering Society, the Pharmacy Society, and the Entrepreneurship Development Cell. The board, consisting of the chairman, vice chairman, and director, also meets with students to solicit their opinions on various matters.

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/miet/assets/files/Anti_Ragging_Committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The graduates serve as both the foundation's ambassadors and its flag bearers once they graduate. MIT, Meerut has consistently stressed the importance of strengthening the bonds with its graduating class. The MIT class of graduates from Meerut has advanced their place of graduation with a wealth of knowledge and skills gained from their involvement in a variety of fields. Graduate classes have recently been linked to a few foundational exercises, such as: Support for placements Guidance for advanced exams Meetings with the current understudy that are inspirational and intuitivetransmission of discussions on specific topics as a subject matter expert and so on to create a sense of community among the graduated class at MIT, Meerut, several former student unions are organized. These gatherings

also serve as a platform for current students to work with their seniors, who have gained expertise and experience after becoming specialists.Additionally, alumni gatherings have been planned in locations such as Greater Noida, Lucknow, Bangalore, Pune, and so on.

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/alumni-meet
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be known as a technical institution that disseminates knowledge and futuristic-skill sets in line with the evolving technologies and prepares students with positive attitude, innovative approach, universal values & ethics and a knack to serve the community. Mission: The institute is committed to:

Imparting quality education and futuristic skill sets relevant to contemporary and ever changing future trends

Development of students' capability to analytical abilities, problem solving, innovation, teamwork and leadership

Provide with exemplary infrastructural facilities and an ecosystem conducive to open and experiential learning that makes one's experience at MIT to treasure

Provide with well qualified, dedicated, adept and highly motivated faculty

Promote research and development activities

Promote innovation and entrepreneurship

Serve the community by extending our resources towards science communication, health and hygiene, environment & ecology, and other social cause

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership by participation philosophy is one that the institute espouses. Prior to putting new policies into effect, the institute requests recommendations from all relevant parties. The institute has established hierarchical levels and delegated authority at each level in order to execute decentralized administration. The highest bodies of the institute, the Governing Board, Academic Advisory Board, and IQAC, are tasked with developing policies that will benefit the institute as a whole. MIT maintains its quality and uniqueness by adhering to a strategic plan based on the following sub areas:

Academic Process Employability of Graduating students Industry Connect Self-Learning Holistic Development Faculty Development Research Extension Activities and community engagement

The institute has implemented e-governance, all the process and flow of information administered by ERP

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/6.1.2 _Participative_Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a Strategic Plan to help it develop in a systematic, well thought and phased manner. The strategic plan addresses: 1. Development of environment conducive to the overall development of students 2. Imparting knowledge to the students in line with the university curriculum through pedagogical tools developed over aperiod of more than a decade 3. Development of skill sets in students on latest tools and technologies 4. Imparting skill sets (technical, non-technical and behavioral) as per the requirements from the industry 5. Capacity building through development of infrastructure and development of manpower (Faculty and technical staff) 6. Constant development and innovation in teaching 7. Development of employability enhancement training centers, laboratories, vocational centers for learning and skill development centers for practical exposure to faculty and students 8. Encouraging Research and Development

9. Promoting innovation in present technologies, systems and processes for the betterment of society 10. Inculcating business skills amongst youth and society surrounding our institution as a part of our community engagements.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mitmeerut.ac.in/aqar-2022-23
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With a clearly defined organizational structure, Meerut Institute of Technology may guarantee successful administration and governance through well-informed decision-making. MIT's organizational structure consists of a three-tiered hierarchy led by the Board of Governors, which is made up of businesspeople, educators, and management workers. The Director of the Institute, the Academic Advisory Board, and Principals/Deans of several departments as administrative and academic heads, respectively, occupy the next rungs of the ladder.

The Director of the Institute oversees all coordination through

the Internal Quality Assurance Cell (IQAC), Principals and Deans, Department Heads, Examination Committee, and so on. The regulations clearly define the roles and responsibilities of different entities, enabling the statutory bodies to effectively oversee the Institute's overall operations. Class counselors and faculty mentors are among the committees and cells that have been categorized, along with Academic Monitoring, Purchase, Research and Industrial visits, Anti-Ragging, SC/ST Cell, Women Cell, Proctorial Board, and Admission Cell. Additionally, each Faculty has a number of staff and student-led subcommittees and organizations that carry out various tasks to guarantee effective operation through decentralized management.

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/operating-procedures
Link to Organogram of the Institution webpage	https://mitmeerut.ac.in/assets/2024/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are many welfare schemes available for teaching faculty as

well as non-teaching staff as below: Employee Provident Fund
(EPF) scheme Laptop is provided to the faculty for the ease of
working. Paid medical leave, study leave, special leave
Travelling expenses for attending seminar/conferences/ FDPs.
Group Personal Accident Coverage Insurance Subsidized transport
facility.

Up to 50% Concession in tuition fee is granted to the employees
or wards staff Scholarship for books or uniforms is granted to
the wards of nonteaching employees. Skill enhancement training
programs for faculties and r nonteaching staff. festival advance
and salary advance

Special leave to the employees for appearing for examination to
improve qualification including Ph.D. Two uniforms are provided
to all non-teaching staff at free of cost every year. Local
conveyance is allowed for office work to non-teaching staff /
teaching faculty. Rent-free accommodation in guest house to
bachelor faculty, if requested. Free gymnasium facility to
teaching and non-teaching staff. Compensatory off for working on
holiday.

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/6.3.1_Faculty_Welfare_Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

96

File Description	Documents
IQAC report summary	[View File]()
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System for Teaching Staff: A detailed appraisal form has to be filled by all the faculty members once each year. It entails the academic achievements(including qualifications earned, papers published, books / chapters written / participation in seminars / conferences / workshops / training programmes) as well as the administrative output. The assessment of faculty's performance is performed in a systematic way against several performance indicators including; result of the students in end semester examinations, quality and quantity of output, initiative, leadership abilities, supervision, practical details, cooperation etc. Assessment is carried out in a manner so that it reflects the current performance as well as the future potential of faculty members.

Criteria for faculty appraisal Teaching effectiveness (including result of students as one of the major component)

Scholarly and professional achievements; Research, as evidenced by both published and unpublished works; Development of curricula, new courses, and classroom materials; Advisory and counseling service; Success in generating external funding to support research or other programs; Service to the programs and administrative work of the institute (other than teaching and research); Attributes of integrity, objectivity, leadership, and cooperation

Based upon the performance appraisal, faculty is given monetary incentives, promotions and additional responsibilities

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: In accordance with the institute's policy, Piyush Goel & Co. has been doing the internal audit for the past five years. An external audit is conducted each fiscal year. Amresh Vashisht & Associates, Chartered Accountants, 115-Chappel Street, near St. John's school, Meerut Cant., Meerut-250001 (0121--2661946) is a reputable accounting firm that has been in business for a number of years. The company sends out auditors for audits all year long. Audit objections are resolved through discussion. Audit Reports: At the conclusion of the fiscal year, the corporation completes its annual audit. Along with the comprehensive audit report that is available in the office, a balance sheet is also generated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At MIT, we design our facilities and infrastructure with the goal of making the most use of them. Research facilities, labs, and other infrastructure have been planned to enable their best usage for a variety of uses, such as but not restricted to: Instruction and training for academic staff, industrial people, and students creation and execution of research initiatives creation of products filing a patent The Consultancy

Institute has a plan in place for raising money and making the most use of its resources. The primary source of funding for the institute, which is self-financed, is the collection of tuition and any extra fees that the university has permitted.

Institute prepares budget for probable expenses. The various heads include: Salary to the employees Staff welfare schemes Infrastructure augmentation Payment to Statutory bodies such as affiliation fee. Books & journals, Equipment. Computers etc. All type of maintenance

E-governance Financial support for workshops Seminars, conferences Membership fee of professional bodies Scholarships to meritorious students and students from economically weaker section of the society.

Student activities consumables

The institute management committee closely monitor the utilization of financial resources and advise the Director accordingly. The sanctioning of various amounts is provided by discretion of the Director. Care is taken to use all resources optimally.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Encouragement for filing patents and consequently Eight patents have been published and 02 design patents have been granted in the year 2022-23.**
- **Career oriented assessment and training to students. Tie-ups with Co-cubes, AMCAT, and ICT Academy to provide the best possible platform to the students.**
- **Encouragement for publishing/presenting the research papers, consequently 14 research papers were published, 12 research papers were presented in conferences and 28 book/book chapters were published in the academic session 2022-23.**
- **Several skill enhancement trainings (Total 48) on communication skills, language, Aptitude, Computer proficiency, CAD Modelling, TCS Youth Employment Program etc were conducted and 4678 students have been benefitted.**
- **A total of 35 online/offline seminars/Workshops and guest lectures were conductedbenefitting the students and faculty**
- **A total of 21 administrative/professional development activities for the benefit of teaching and non-teaching staff were conducted**

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/assets/2024/6.5.3_Annual_Report_MIT_2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has played a very crucial role in improving practices in

teaching-learning process and methodologies. IQAC has suggested many reforms in teaching learning process so far. However, a few of them are as below:

1. Promoting usage of ICT in teaching

2. Promoting curriculum enrichment programs

3. Placement trainings based on individual assessment of students have been provided to students

4. Conducting FDPs

5. Skill based training programs for faculties and students

6. Gap identification with premier institute

7. Analysis of feedback collected

8. Arranging guest lecture, industrial visits

The institution reviews the teaching learning process through IQAC committee members. IQAC conducts academic audit in every semester

Students' online/offline feedbacks are collected, feedback reports are generated and copies of generated feedback reports are submitted to the IQAC. The faculty concerned are suggested improvement in performance and corrective measures to be initiated, if any. The IQAC discusses on feedback reports with faculty and corrective measures to be initiated in its meeting.

File Description	Documents
Paste link for additional information	https://mitmeerut.ac.in/iqac
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality	A. All of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mitmeerut.ac.in/assets/2024/6.5.3_Annual_Report_MIT_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MIT has a strong ethical work culture that is based on inclusivity. Equal opportunity is provided to all individuals irrespective of gender. Its unique work culture, healthy traditions and ethos have led to enrolment of girls students and women staff.

The Institute aims to:

1.Engage equally with all staff and other stakeholders, Regardless of their gender, respectful and constructive manner

2. Promote work culture that values gender equality and integrates gender considerations in each aspect of the workplace

3. Overcome barriers to gender equality in the workplace, including gender biases and gender-based stereotypes

4. Ensure an understanding of gender issues be developed among all its employees

5. Ensure that everyone have the same opportunity to participate in and contribute at all levels and to receive appropriate

acknowledgement and equitable reward for the same.

The Institute conducts activities time-to-time. As an example, some activities are mentioned below:

File Description	Documents
Annual gender sensitization action plan	https://mitmeerut.ac.in/assets/2024/7.1.1 _Gender_Sensitization_Action_Plan_A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mitmeerut.ac.in/assets/2024/7.1.1 _Safety_and_Security_B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Solid waste is mainly generated from boy's hostel mess, girls hostel mess, canteen, etc. Separate bins are kept for bio-degradable and non-biodegradable waste. Major part of this waste is collected by the trucks of Meerut Municipal Corporation, Meerut in containerized bins. MIT has started its own Registered Garbage Collection Vehicle.

Liquid Waste Management:

Sewage: A sewage treatment plant (STP) of 135 KLDis operating

within the MIT campus.

Rain Water: There are 3 numbers of rain water harvesting pits in MIT campus sufficient to cater rain water harvesting requirement. Additionally, two open well recharge systems are also constructed.

E-Waste:

E-Waste collected and is handed over for the safe disposal to authorized E-Waste recycler, Adinath RecycloTronix Pvt. Ltd., Panipat, Haryana

Biomedical Waste management:

Biomedical waste likeexpired medicines, Micro and other clinical lab waste, used gloves, cotton pellets, syringes, needles, glassware etc. are collected in separate bins. The material pre-treatment is done either through Chemical disinfection or autoclaving depending upon the nature of the waste.

Hazardous chemicals:

Only the containers manufactured for the purpose of holding hazardous materials are used. Empty reagent containers are rinsed thoroughly as per defined guidelines before being reused or discarded

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://mitmeerut.ac.in/assets/2024/7.1.3 _WASTE_MANAGEMENT.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute offers a respectful, cooperative, and transparently communicative environment that is inclusive of all cultures. Students are afforded equal opportunity in all activities held throughout the session, regardless of their geographic location, caste, creed, or religion. The fact that students from many castes, religions, and geographical areas attend the college without facing prejudice is proof positive that the school values the equality of all cultures and traditions.

At the festivals, different civilizations are portrayed, showing respect for all cultures. The college hosts technical, cultural, and athletic events to foster interpersonal peace. Every year, the "Mridang" annual event is held.

Positive interactions between people from different racial and cultural backgrounds are established by commemorative days such as Women's Day, Teachers' Day, Yoga Day, and national festivals. We host a traditional dress contest and fashion show the evening before our college's annual meeting to honor our Indian culture. Students dressed differently for this competition to reflect the various states, ethnicities, and religions. Students learn about the various cultures across our country through this activity, which also fosters tolerance and harmony toward linguistic, cultural, regional, socioeconomic, and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MIT educates its staff and students on their constitutional duties and responsibilities regarding principles, rights, and responsibilities as citizens. The institute's vision is to be a preeminent technical education provider in the nation, offering need-based, value-based, and career-based programs and turning out independent, self-sufficient technocrats who can take on new challenges. The institute community's value system incorporates these components. During national festivals, the institute raises the flag and invites notable individuals to motivate students and staff by sharing the characteristics of liberation warriors and highlighting the obligations of citizens.

The institute makes decisions based on fundamental principles. A code of behavior has been created for both staff and students, and everyone is expected to follow it.To reinforce the foundation of values, obligations, and responsibilities, an induction program on "Human Values and Professional Ethics" is offered to staff members as well as students. The organization engaged students in awareness campaigns and demonstrations about issues such as the ban on plastics, cleanliness, Swachh Bharat, blood donation, etc. Reputable speakers from the police department and legal cell authorities are asked to lecture on orientation day and freshmen's day about the responsibilities and obligations of citizens as well as the repercussions of

ragging.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year 05September is dedicated to celebrating the birthday of Dr. Sarvepalli Radhakishnan, the second President of India, as well as a teacher and academic philosopher inside departments and institutes. Every year on the mentioned date, this is celebrated. The Institute firmly believes that students will not be able to comprehend their responsibility to the country unless they are made aware of the significance of our secular nation's festivals and the sacrifices made by its great men and women to

uplift their fellow citizens. The institute celebrates national festivals and the lives of great Indian characters on their birthdays and deaths in order to create a country of young people with noble attitudes and moral responsibility.

India's unity in variety fosters tolerance and understanding in pupils by acting as a melting pot for many cultures, religions, and ethnicities. Regularly, the following days are observed by the institute:

26thJanuary-Republicday,

21st June - International Day of Yoga,

15th August- Independence day,

2ndOct-Gandhijayanti,

8th march International Women's Day,

25thSeptember- WorldPharmacist'sDay,

31st October National unity day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

Title: Placement trainings based on individual assessment of students and their capacity building.

Objectives: To train them for advance technical and professional knowledge to enhance their skills and personality to cope up

with the changing scenarios of the industry.

The context: To prepare the students to meet the requirement of the industry.

The practice: Our college provide lots of training like; Code Tantra, AWS, Sales force, Zenith Aptitude class, Coursera etc.

Evidence of success: These training programs help the overall development of the students in placements and also help them updating in every area of concerned things.

Best practice-2

Title:Industry and Alumni Connect

Objective: To enhance the interaction between institution and industry by acting as a bridge between professionals and to improve the quality technical education meeting the needs of the industry.

The Practice: Our College organizes this event to increase the interaction between the alumni and the students. They share practical knowledge and experiences regarding industry environment and new technology and innovations.

Evidence of success: As an outcome of the programme, students get the knowledge of professional environment and enhance their skills and prepare themselves for new opportunities and jobs.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In order to provide cutting-edge training and research facilities, MIT has recently made every effort to form partnerships with business. The current MIT core principle is to become a "Skill Institution." This goal, which is also ingrained in its mission statement, is the focus of all of its programs

and initiatives. As a result, our Institute's top goal and focus area is improving students' talents.Because of this kind of focus, MIT is currently the proud owner of some great, cutting-edge lab facilities that anyone can be envious of.In addition to inviting businesses for student placements, efforts are being made to equip students with the necessary skills so that employers like Amazon, HDFC Life, Genpact, IBM, Infosys, Tech Mahindra, Wipro, TCS, MAQ Software, QA Info Tech, and others will rate them highly. The institute offers students the necessary instruction to develop their abilities in preparation for placement. Additionally, it offers a comprehensive education that fosters the development of values, knowledge, and skills through a well-structured curriculum and set of instructions, making students immediately employable in the corporate sector and encouraging entrepreneurship.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- NBA accreditation for programs that qualify
- Boost the NIRFrating
- National Education Policy 2020 Implementation
- The institute's research facilities will be strengthened and new, aspirational researchers will be inspired by the implementation of the academic research policy.
- Connections with reputable national and international businesses and educational institutions to enable our students to receive leading edge technology training.
- Enhance the platforms for professional media marketing: The goal is to increase MIT's social media presence across a range of channels, such as Facebook, Instagram, YouTube, Twitter, and Facebook, in order to build and strengthen the institute's branding.
- The Institute intends to offer courses on Vedic Sciences, and we have applied to LBS National Sanskrit University for affiliation in order to do so.
- Faculty members are urged to write textbooks with respectable publishers, produce original course materials for the NPTEL/SWAYAM platform, publish in SCI Journals, and apply for patents.